**UNIT TITLE:** DEVELOP PROTECTIVE ENVIRONMENTS FOR CHILDREN IN TOURISM DESTINATIONS  
**NOMINAL HOURS:** 25

**UNIT NUMBER:** D1.HRS.CL1.21  D1.HOT.CL1.14  D2.TCC.CL1.16

**UNIT DESCRIPTOR:** This unit deals with skills and knowledge required to develop and implement protective actions appropriate to the tourism industry which serve to prevent the sexual exploitation of children by tourists.

<table>
<thead>
<tr>
<th>ELEMENTS AND PERFORMANCE CRITERIA</th>
<th>UNIT VARIABLE AND ASSESSMENT GUIDE</th>
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</thead>
<tbody>
<tr>
<td><strong>Element 1:</strong> Identify the requirement for the hotel and travel industries to commit to practices which prevent the sexual exploitation of children by tourists</td>
<td><strong>Unit Variables</strong></td>
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<tr>
<td>1.1 Define the problem of sexual exploitation of children by tourists (otherwise known as <em>child-sex tourism</em>) and explain the negative consequences impacting on the hotel and travel industries</td>
<td>The Unit Variables provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. It relates to the unit as a whole and facilitates holistic assessment.</td>
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<tr>
<td>1.2 Locate the issue of child protection in tourism destinations as a critical contributor to responsible and sustainable tourism</td>
<td>This unit applies to tourism employees involved in managerial positions in all labor divisions of the hotel and travel industries, including:</td>
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<tr>
<td>1.3 Examine efforts by <em>global tourism stakeholders</em> to prevent the sexual exploitation of children</td>
<td>1. Front Office</td>
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<td><strong>Element 2:</strong> Evaluate workplace operations in the hotel and travel industries which can actively apply measures to prevent the sexual exploitation of children by tourists</td>
<td>2. Housekeeping</td>
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<td>2.1 Chart roles and functions in the hotel and travel industries which can positively influence a protective environment for children</td>
<td>3. Food and Beverage Service</td>
</tr>
<tr>
<td><strong>Unit Variables</strong></td>
<td>4. Food Production</td>
</tr>
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<td>The Unit Variables provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. It relates to the unit as a whole and facilitates holistic assessment.</td>
<td>5. Travel Agencies</td>
</tr>
<tr>
<td>This unit applies to tourism employees involved in managerial positions in all labor divisions of the hotel and travel industries, including:</td>
<td>6. Tour Operation.</td>
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<tr>
<td><strong>Child sex tourism (sexual exploitation of children by tourists)</strong> may include:</td>
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<tr>
<td>• procuring children for sexual purposes which includes:</td>
<td>• procuring children for sexual purposes which includes:</td>
</tr>
<tr>
<td>‣ child sex tourism</td>
<td>‣ child sex tourism</td>
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<tr>
<td>‣ child pornography</td>
<td>‣ child pornography</td>
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<tr>
<td>‣ child prostitution</td>
<td>‣ child prostitution</td>
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<tr>
<td>‣ child sexual abuse.</td>
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</tbody>
</table>
2.2 Assess opportunities and methods to introduce child protection measures across a range of labor divisions in the hotel and travel industries

2.3 Identify local, national and regional support mechanisms available to assist with the implementation of child protection measures in the workplace

Element 3: Prepare a workplace policy which promotes organizational commitment and action to prevent the sexual exploitation of children by tourists

3.1 Develop a workplace child protection policy which serves to prevent the sexual exploitation of children by tourists

3.2 Create a plan for ensuring the ongoing commitment to and implementation of the workplace child protection policy

Negative consequences impacting on the hotel and travel industries may include:
- diminished reputation of the tourism destination
- responsible tourists discouraged from visiting
- reduced employment and income as a result of diminishing tourists
- criminal behavior and other undesirable behavior in the destination prevents sustainable tourism development
- local culture and traditions are damaged
- less support from investors to develop infrastructure and local services.

Responsible and sustainable tourism is positively influenced by a number of factors which include:
- protecting local communities (including people)
- protecting the environment
- protecting local cultures
- protecting natural resources.

Global tourism stakeholders include:
- tourism and travel associations
- national governments
- non-government organizations
- hotel and travel companies
- the private sector.

Opportunities and methods may include:
- training for staff in roles which may directly observe risks to children
- promotion of child protection campaigns
- commitment to and implementation of a child protection policy.
**Local, national and regional support mechanisms** may include:
- assistance from local authorities including police
- support from non-government organizations
- information from tourism associations already working on child protection.

A *workplace child protection policy* is a practical outline of how an organization or business will act to protect children. It may include:
- a summary of the organization’s commitment to protecting children
- procedures for staff and management on what to look for and how to prevent abuse
- instructions for staff and management outlining how to report problems
- an outline of activities that the organization will undertake to protect children
  - training for staff and management
  - participation in public campaigns.

**Assessment Guide**

The following skills and knowledge must be assessed as part of this unit:
- understanding of the issue of child sex tourism and ability to articulate the negative impact this issue presents to the hotel and travel industries
- awareness of the importance of building sustainable tourism and the global players who are committed to preventing the sexual exploitation of children in tourism
- understanding of the various opportunities for the hotel and travel industries to prevent the sexual exploitation of children in tourism and support mechanisms available to assist with implementation
- knowledge of the purpose of a workplace child protection policy and ability to develop a workplace appropriate policy.

**Linkages To Other Units**
- manage and resolve conflict situations
• manage responsible service of alcohol
• manage legal requirements for business compliance
• manage intoxicated persons
• manage operational risk.

Critical Aspects of Assessment
Evidence of the following is essential:
• understanding of the hotel and travel industries’ responsibility to implement protective actions which prevent the sexual exploitation of children in tourism
• demonstrated ability to develop an appropriate workplace policy focused on preventing the sexual exploitation of children
• demonstrated awareness of local, national and regional support mechanisms which can assist in the implementation of child protection measures by the hotel and travel industries.

Context of Assessment
This unit may be assessed on or off the job
• if possible, assessment should relate to the individual’s work area or area of responsibility.

Resource Implications
Trainers should seek access to the Child Wise Tourism Trainers' Manual and Child Wise Tourism Participant Handbook, available from all ASEAN National Tourism Organizations (NTOs); and access to:
• media articles which outline cases of child sex tourism
• examples of tourism codes and organizational policies to prevent the sexual exploitation of children in tourism
• an outline of the national legislation relating to child sex tourism
• workplace standards, procedures, policies, guidelines, tools and equipment.
Assessment Methods
The following methods may be used to assess competency for this unit:

- oral and written questions
- case studies
- observation of candidate performance
- simulation exercises and role plays
- problem solving
- third party reports completed by a supervisor
- project and assignment work (including preparation of the workplace policy).

Key Competencies in this Unit

Level 1 = competence to undertake tasks effectively
Level 2 = competence to manage tasks
Level 3 = competence to use concepts for evaluating

<table>
<thead>
<tr>
<th>Key Competencies</th>
<th>Level</th>
<th>Examples</th>
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<tbody>
<tr>
<td>Collecting, organizing and analyzing information</td>
<td>2</td>
<td>Source child protection documentation prepared by global tourism stakeholders, including policy documents</td>
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<tr>
<td>Communicating ideas and information</td>
<td>2</td>
<td>Advise management and staff about the adoption of workplace practices which serve to protect children</td>
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<td>Planning and organizing activities</td>
<td>2</td>
<td>Coordinate activities associated with the roll-out of a workplace child protection policy</td>
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<tr>
<td>Activity</td>
<td>Level</td>
<td>Description</td>
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<tr>
<td>---------------------------------------------------</td>
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<td>-------------------------------------------------------------------------------------------------------</td>
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<tr>
<td>Working with others and in teams</td>
<td>2</td>
<td>Consult and liaise with internal departments and management to prepare and implement a mutually agreed workplace child protection policy</td>
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<tr>
<td>Using mathematical ideas and techniques</td>
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<td></td>
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<tr>
<td>Solving problems</td>
<td>2</td>
<td>Develop procedures and instructions for staff and management on how to prevent and report potential cases of sexual exploitation of children by tourists</td>
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<tr>
<td>Using technology</td>
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