

<b>UNIT TITLE:</b> DEVELOP PROTECTIVE ENVIRONMENTS FOR CHILDREN IN TOURISM DESTINATIONS		<b>NOMINAL HOURS:</b> 25
<b>UNIT NUMBER:</b> D1.HRS.CL1.21    D1.HOT.CL1.14    D2.TCC.CL1.16		
<b>UNIT DESCRIPTOR:</b> This unit deals with skills and knowledge required to develop and implement protective actions appropriate to the tourism industry which serve to prevent the sexual exploitation of children by tourists.		
<b>ELEMENTS AND PERFORMANCE CRITERIA</b>	<b>UNIT VARIABLE AND ASSESSMENT GUIDE</b>	
<p><b>Element 1: Identify the requirement for the hotel and travel industries to commit to practices which prevent the sexual exploitation of children by tourists</b></p> <p><b>1.1</b> Define the problem of sexual exploitation of children by tourists (otherwise known as <i>child-sex tourism</i>) and explain the <i>negative consequences impacting on the hotel and travel industries</i></p> <p><b>1.2</b> Locate the issue of child protection in tourism destinations as a critical contributor to <i>responsible and sustainable tourism</i></p> <p><b>1.3</b> Examine efforts by <i>global tourism stakeholders</i> to prevent the sexual exploitation of children</p> <p><b>Element 2: Evaluate workplace operations in the hotel and travel industries which can actively apply measures to prevent the sexual exploitation of children by tourists</b></p> <p><b>2.1</b> Chart roles and functions in the hotel and travel industries which can positively influence a protective environment for children</p>	<p><b>Unit Variables</b></p> <p>The Unit Variables provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. It relates to the unit as a whole and facilitates holistic assessment.</p> <p>This unit applies to tourism employees involved in managerial positions in all labor divisions of the hotel and travel industries, including:</p> <ol style="list-style-type: none"> <li>1. Front Office</li> <li>2. Housekeeping</li> <li>3. Food and Beverage Service</li> <li>4. Food Production</li> <li>5. Travel Agencies</li> <li>6. Tour Operation.</li> </ol> <p><i>Child sex tourism (sexual exploitation of children by tourists)</i> may include:</p> <ul style="list-style-type: none"> <li>• procuring children for sexual purposes which includes: <ul style="list-style-type: none"> <li>▪ child sex tourism</li> <li>▪ child pornography</li> <li>▪ child prostitution</li> <li>▪ child sexual abuse.</li> </ul> </li> </ul>	

<p><b>2.2</b> Assess <i>opportunities and methods</i> to introduce child protection measures across a range of labor divisions in the hotel and travel industries</p> <p><b>2.3</b> Identify <i>local, national and regional support mechanisms</i> available to assist with the implementation of child protection measures in the workplace</p> <p><b>Element 3: Prepare a workplace policy which promotes organizational commitment and action to prevent the sexual exploitation of children by tourists</b></p> <p><b>3.1</b> Develop a <i>workplace child protection policy</i> which serves to prevent the sexual exploitation of children by tourists</p> <p><b>3.2</b> Create a plan for ensuring the ongoing commitment to and implementation of the workplace child protection policy</p>	<p><i>Negative consequences impacting on the hotel and travel industries</i> may include:</p> <ul style="list-style-type: none"> <li>• diminished reputation of the tourism destination</li> <li>• responsible tourists discouraged from visiting</li> <li>• reduced employment and income as a result of diminishing tourists</li> <li>• criminal behavior and other undesirable behavior in the destination prevents sustainable tourism development</li> <li>• local culture and traditions are damaged</li> <li>• less support from investors to develop infrastructure and local services.</li> </ul> <p><i>Responsible and sustainable tourism</i> is positively influenced by a number of factors which include:</p> <ul style="list-style-type: none"> <li>• protecting local communities (including people)</li> <li>• protecting the environment</li> <li>• protecting local cultures</li> <li>• protecting natural resources.</li> </ul> <p><i>Global tourism stakeholders</i> include:</p> <ul style="list-style-type: none"> <li>• tourism and travel associations</li> <li>• national governments</li> <li>• non-government organizations</li> <li>• hotel and travel companies</li> <li>• the private sector.</li> </ul> <p><i>Opportunities and methods</i> may include:</p> <ul style="list-style-type: none"> <li>• training for staff in roles which may directly observe risks to children</li> <li>• promotion of child protection campaigns</li> <li>• commitment to and implementation of a child protection policy.</li> </ul>
--	--

*Local, national and regional support mechanisms* may include:

- assistance from local authorities including police
- support from non-government organizations
- information from tourism associations already working on child protection.

A *workplace child protection policy* is a practical outline of how an organization or business will act to protect children. It may include:

- a summary of the organization's commitment to protecting children
- procedures for staff and management on what to look for and how to prevent abuse
- instructions for staff and management outlining how to report problems
- an outline of activities that the organization will undertake to protect children
  - training for staff and management
  - participation in public campaigns.

#### **Assessment Guide**

The following skills and knowledge must be assessed as part of this unit:

- understanding of the issue of child sex tourism and ability to articulate the negative impact this issue presents to the hotel and travel industries
- awareness of the importance of building sustainable tourism and the global players who are committed to preventing the sexual exploitation of children in tourism
- understanding of the various opportunities for the hotel and travel industries to prevent the sexual exploitation of children in tourism and support mechanisms available to assist with implementation
- knowledge of the purpose of a workplace child protection policy and ability to develop a workplace appropriate policy.

#### **Linkages To Other Units**

- manage and resolve conflict situations

- manage responsible service of alcohol
- manage legal requirements for business compliance
- manage intoxicated persons
- manage operational risk.

### **Critical Aspects of Assessment**

Evidence of the following is essential:

- understanding of the hotel and travel industries' responsibility to implement protective actions which prevent the sexual exploitation of children in tourism
- demonstrated ability to develop an appropriate workplace policy focused on preventing the sexual exploitation of children
- demonstrated awareness of local, national and regional support mechanisms which can assist in the implementation of child protection measures by the hotel and travel industries.

### **Context of Assessment**

This unit may be assessed on or off the job

- if possible, assessment should relate to the individual's work area or area of responsibility.

### **Resource Implications**

Trainers should seek access to the *Child Wise Tourism Trainers' Manual* and *Child Wise Tourism Participant Handbook*, available from all ASEAN National Tourism Organizations (NTOs); and access to:

- media articles which outline cases of child sex tourism
- examples of tourism codes and organizational policies to prevent the sexual exploitation of children in tourism
- an outline of the national legislation relating to child sex tourism
- workplace standards, procedures, policies, guidelines, tools and equipment.

**Assessment Methods**

The following methods may be used to assess competency for this unit:

- oral and written questions
- case studies
- observation of candidate performance
- simulation exercises and role plays
- problem solving
- third party reports completed by a supervisor
- project and assignment work (including preparation of the workplace policy).

**Key Competencies in this Unit**

*Level 1 = competence to undertake tasks effectively*

*Level 2 = competence to manage tasks*

*Level 3 = competence to use concepts for evaluating*

<b>Key Competencies</b>	<b>Level</b>	<b>Examples</b>
Collecting, organizing and analyzing information	2	Source child protection documentation prepared by global tourism stakeholders, including policy documents
Communicating ideas and information	2	Advise management and staff about the adoption of workplace practices which serve to protect children
Planning and organizing activities	2	Coordinate activities associated with the roll-out of a workplace child protection policy

	Working with others and in teams	2	Consult and liaise with internal departments and management to prepare and implement a mutually agreed workplace child protection policy
	Using mathematical ideas and techniques	-	
	Solving problems	2	Develop procedures and instructions for staff and management on how to prevent and report potential cases of sexual exploitation of children by tourists
	Using technology	-	